

## NIEHS SBRP RTC/COC Annual Meeting

### Summary of Input from SBRPs by Category

CATEGORY				
CONFERENCE SESSION(S)			PLENARY	OTHER
Communicating to Broad Audiences	Working with Government	Research Translation		
<b>Boston University - Gregory Howard</b> Interaction and communication between RTC/COC: using electronic tools to increase interaction and communication (Wikis, RSS and others)	<b>University of California, San Diego Keith Pezzoli</b> Suggests presentations on: successful models of RTC and/or COC efforts	<b>Texas A&amp;M University KC Donnelly</b> KC also suggests a possible presentation highlighting efforts of the Bioassay Network as a model for inter-SBRP collaboration.  <b>University of California, San Diego Keith Pezzoli</b> Suggests presentations on: Bioassay Network	<b>University of California, Berkeley Amy Kyle</b> Suggests the possibility of having a panel of experts on remediation that would interact with people working on cleanup issues, if not this year in the future. UCB also encourages presentations in technical sessions to be accessible to a broad audience.	<b>Brown University Eric Suuberg</b> Suggested 10-15 minute presentation on structure and activities conducted by each SBRP RTC/COC. The goal of these presentations will be to identify areas of common interest and opportunities for inter-SBRP collaboration.
<b>University of California, San Diego Keith Pezzoli</b> Suggests presentations on: use of the internet for meeting RTC and COC aims , successful models of RTC and/or COC efforts and communicating to broad audiences		<b>University of California, Davis - Daniel Chang</b> Would like to do a 15-minute presentation on the process of commercialization of technologies. UCD submitted a supplemental grant to fund a business development intensive workshop during the summer of 2007.		<b>Duke University - Jeff Davis</b> Suggested identifying specific mechanisms and actions to improve inter-SBRP interaction. Organize participants into subgroups according to common interests and have break-down discussion groups that then present to the group as a whole (will need facilitators). Duke would like to see a program-wide agenda and action items as meeting products.  <b>Michigan State University Norm Kaminsky</b> Suggests making a priority to identify areas of common interest to promote collaboration among SBRPs. Suggests organizing SBRP information under the themes of 1) Partnerships with government agencies; 2) Technology transfer, and 3) Communicating to broad audiences to use a "spring board for discussions at the pre-meeting of RTC Annual Meeting in December".

<p><b>University of North Carolina, Chapel Hill - Kathleen Gray and Fred Pfaender</b> Suggested topics of discussion include: key constituencies and how they're most effectively reached and communication mechanisms.</p>		<p><b>University of California, San Diego Keith Pezzoli</b> Suggests presentations on: NIEHS Portal and successful models of RTC and/or COC efforts</p>		<p><b>Texas A&amp;M University KC Donnelly</b> Suggest having an open discussion on possible stakeholders for RTC, possible activities, possible products and fewer RTC &amp; COC sessions and maybe formal presentations and posters.</p>
		<p><b>University of Kentucky - Anna Hoover</b> Suggests the following topics be considered for the extra RTC/COC meeting: translation challenges in working directly with affected communities, translation challenges in working with industry, working with healthcare professionals (e.g., encouraging MDs to recognize issues and be willing to take them and creative use of internet technologies for Research Translation activities</p>		<p><b>University of California, San Diego Keith Pezzoli</b> Suggests presentations on: evaluation tools (this would pick up on efforts at previous SBRP meetings to help RTC and COC teams create metrics to measure progress toward their stated aims) and 7) NIEHS effort to create a national RTC/COC network.</p> <p><b>University of Kentucky - Anna Hoover</b> Suggests the following topics be considered for the extra RTC/COC meeting: planning meaningful, documentable programs, using scientific, non-invasive assessment measures to document program effectiveness, developing participatory programs within communities and RT programs that already do this and utilizing social science methodologies for program planning, implementation, and assessment.</p> <p><b>Dartmouth College - Nancy Serrell</b> Suggests strategies for self-evaluation (a roll-up-the sleeve workshop on some strategy like the logic model or something else).</p>
		<p><b>Dartmouth College - Nancy Serrell</b> We need to identify themes that apply across our program and build from these. What exactly does "research translation" involve? Maybe we could have an exercise where we map this out and circle things and draw lines that connect them (what is that called?). This</p>		<p><b>University of North Carolina, Chapel Hill - Kathleen Gray and Fred Pfaender</b> Suggests following up on the idea of creating a national SBRP matrix (using tech transfer, partnerships with government agencies, and communicating to broad audiences as headings). Also suggests</p>

		<p><b>Dartmouth College - Nancy Serrell</b>  We need to identify themes that apply across our program and build from these. What exactly does "research translation" involve? Maybe we could have an exercise where we map this out and circle things and draw lines that connect them (what is that called?). This would help us identify the "nodes" that connect our work as well as the lines of connection. We need an annotated bibliography for "research in the context of application" which is how we do translation in the SBRP and I will start writing one as soon as our grant proposal goes in this March - just need to figure out who would publish it!</p>		<p><b>University of North Carolina, Chapel Hill - Kathleen Gray and Fred Pfaender</b>  Suggests following up on the idea of creating a national SBRP matrix (using tech transfer, partnerships with government agencies, and communicating to broad audiences as headings). Also suggests identifying what audiences SBRPs work with and using bullet points, not paragraphs. Suggested topics of discussion include: core elements of RTC/COC and relationships between RTC/COC --Common objectives.</p>
				<p><b>University of North Carolina, Chapel Hill - Kathleen Gray and Fred Pfaender</b>  Recommends covering basic SBRP information during pre-session meeting and then following up with case studies and other topics during the RTC/COC sessions.</p>
				<p><b>University of California, San Diego Keith Pezzoli</b>  Suggests presentations on: Linking Training to RTC and COC (defining roles for student participation)</p>
				<p><b>University of Kentucky - Anna Hoover</b>  Suggests the following topics be considered for the extra RTC/COC meeting: strategies for acquiring up-to-date information from faculty PIs, identifying affected community members, recruiting and earning the trust of community members.</p>